

Class: _____ Number: _____

Name: _____

Present → Past

Part A: Read the word. Say the past form, and write it on the line.

- | | | | | | |
|--------------|---|---------------|-----------|---|------------|
| Ex: play | → | <u>played</u> | Ex: eat | → | <u>ate</u> |
| 1. watch | → | _____ | 7. go to | → | _____ |
| 2. study | → | _____ | 8. see | → | _____ |
| 3. visit | → | _____ | 9. buy | → | _____ |
| 4. listen to | → | _____ | 10. do | → | _____ |
| 5. make | → | _____ | 11. _____ | → | _____ |
| 6. go | → | _____ | 12. _____ | → | _____ |

Part B: Choose four days of the week. Write what you did.

Ex. On Sunday I went to Disney Land.



1. _____
2. _____
3. _____
4. _____



Part C: Ask 7 friends about what they did last week on each day.

Day	Name	Activity
Sunday		
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		

Part D: Write a sentence about each of your friends.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Class: _____ Number: _____

Name: _____

Present → Past

Part A: Read the sentence. Write “was” or “were” on the line.

Ex: She _____ at home this morning.

1. He _____ very happy.

2. There _____ many people at school.

3. I _____ tired yesterday.

4. That test _____ hard.

5. We _____ a little loud during class.

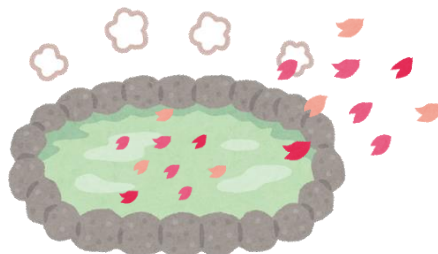
6. These shoes _____ given to me by my brother.

7. That cat _____ very big.

8. The girls _____ very excited to go to Disney Land.

Part B: Write four sentences about what you did last weekend.

Ex. Last weekend I went to Hakone. There was a cherry blossom festival. There were many cherry blossoms in the onsen. It was so beautiful!



Class: _____ Number: _____

Name: _____

Past → Past Progressive

Part A: Change from past to past progressive.

Ex She played tennis on Monday.

.

She was playing tennis on Monday.

1.

He watched TV yesterday.

He was _____ yesterday.

2.

They listened to music after school.

They were _____.

3.

Masayo read a book in the library.

.

4.

Ken ate pizza for lunch.

.

5.

Mike and Jason travelled to Hokkaido this morning.

.

6.

I studied for an exam last night

.

7.

We talked on the phone yesterday.

.

Alibi Game Notes



Part B: Take notes here.

Name	Activity

Class: _____ Number: _____

Name: _____

How can I get to the park?

Part A: Fill in the blanks. Make a conversation with your partner.

A: Excuse me!

B: Yes.

A: How can I get to _____?

B: First _____,
 _____.
 _____.

A: I see. _____?

B: _____.

A: OK! Thank you!

B: You're welcome.



Word Bank

go straight

turn left

turn right

convenience
store

bank

station

school

park

between

next to

Class: _____ Number: _____

Name: _____

Present → Future

Part A: Read the sentences. Change from the present to the future.

Ex: I *eat* lunch in the park. → this afternoon

I'm _____ *eat* lunch in the park _____.

1. I *go to* Disneyland. → next year

I'm _____ *to* Disneyland _____.

2. He *buys* a train ticket. → tomorrow

He is _____ *buy* a train ticket _____.

3. You *play* baseball. → after school

You are _____ *baseball* _____.

4. She *goes to* Cram school. → on Monday

_____.

5. We *visit* our friends. → this Sunday

_____.

6. They *stay home and watch* TV. → this evening

_____.

Part B: Write three things you are going to do this weekend.

Ex. I am going to visit my grandmother this weekend.

1. I'm _____.

2. _____.

3. _____.

What are you doing tomorrow?

Part C: Write three original ideas. Interview your friends.

<p>tomorrow (go to Asakusa)</p>  <p>sign: _____</p>	<p>tonight (eat pizza)</p>  <p>sign: _____</p>	<p>this evening (read a book)</p>  <p>sign: _____</p>
<p>_____</p> <p>_____</p> <p>sign: _____</p>	<p>_____</p> <p>_____</p> <p>sign: _____</p>	<p>_____</p> <p>_____</p> <p>sign: _____</p>
<p>next week (play soccer)</p>  <p>sign: _____</p>	<p>on Sunday (ride my bicycle)</p>  <p>sign: _____</p>	<p>on Monday (go to school)</p>  <p>sign: _____</p>

Class: _____ Number: _____

Name: _____

“I will”

By The Beatles. (Writers: Paul McCartney, John Lennon)

Part A: Listen to the song. Fill in the missing words.

Who knows how long I've loved ①_____

You know I ②_____ you still

Will I wait a lonely lifetime

If you want ③_____ to, I will

For if I ever saw you

I didn't catch your ④_____

But it never really mattered

I will always feel the ⑤_____

Love you forever and forever

Love you with all my ⑥_____

⑦_____ you whenever we're together

Love you when we're apart



And ⑧_____ at last I find you

Your song will fill the ⑨_____

Sing it loud so I can hear you

Make it easy to be near you

For the things you do endear you to me

Oh, you know, I ⑩_____

I will

Mm mm mm mm mm mm mm mm

mm

Da da da da da da da

Match the Meaning

Part B: Read the sentences. Match to the correct meaning.

Column A

1. I will go to the park after school. ●

2. I will clean my bedroom this afternoon. ●

3. I will go to the department store this weekend. ●

4. I will play volleyball tomorrow. ●

5. I will watch TV tonight. ●

6. I will go hiking next week. ●

Column B



● I am going to watch TV tonight.

● 私は明日バレーボールをします。

● I am going to the park after school.

● 私は来週ハイキングに行きます。



●

Taking a Poll

Part C: Make 3 questions. Interview your friends.

1. Will you _____?

2. _____?

Yes	No

3.

_____?

--	--

Class: _____ Number: _____

Name: _____

Present to Future

Step 1: Read the sentences. Change from present to future using 'going to ~', 'will ~', or 'will be ~'.



Ex. She plays tennis on Monday.

(Monday) She _____ play tennis _____.

1. They go to school everyday.

(tomorrow) They _____ go to school _____.

2. The weather is rainy today.

(tomorrow) _____.

3. I go to a soccer game.

(this afternoon) _____ a soccer game _____.

4. We go to the doctor after school.

(after school) _____ the doctor _____.

5. He is in Osaka this week.

(next week) _____.

6. My neighbor's cat sleeps under my car on Wednesday.

(Wednesday) _____.

Group Predictions

Step 2: Discuss each topic. Write your answer for each.

What do you think will be for lunch next week Friday?



Who do you think will have a birthday next month?



What do you think the weather will be like tomorrow?



Lesson07

Class: _____ Number: _____

Name: _____

Make a Conversation

Mr. Jones: Hello?

Kumi: Hello. This is Kumi. Can I speak to Karen?

Mr. Jones: I'm sorry. She isn't home yet.

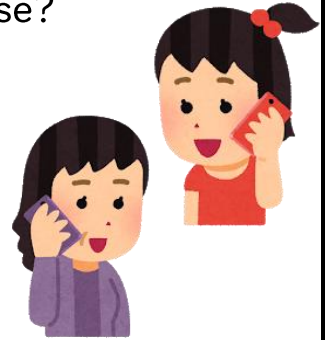
Kumi: I see. Will you give her a message for me, please?

Mr. Jones: Sure. What is it?

Kumi: There is no club meeting tomorrow morning.

Mr. Jones: I see. I'll tell her.

Kumi: Thanks.



Step 1: Complete the telephone conversation with your partner.

A: Hello?

B: Hello. This is _____. Can I speak to _____?

A: _____.

B: _____.

A: _____.

B: _____.

A: _____.

B: _____.

Word Bank

Sure. Just a second.

Hi, _____. What's up?

I'm sorry. He/She isn't here.

Would you like to leave a message?

I'm going to the _____. Would you _____?

Why don't we _____?

Sure. I'd love to.

I'm sorry, but I can't.

Lesson08

Class: _____ Number: _____

Name: _____

can • will • must

Step 1: Fill in the blanks with can, will, or must.

Ex: I have a big test tomorrow. I _____ study after school.

1. He _____ play baseball very well.

2. These boxes _____ be used tonight.

3. I need help. Who _____ help me?

4. She _____ practice the piano.

5. She will play for many people at an important event.

6. We _____ go camping this weekend.

7. I _____ pack my bag.

Can • Will • Must Game

Step 2: Assign three colors to will, can, or must. Play the game with your partner.

can
(color)

will
(color)

must
(color)

play basketball	eat breakfast	do my homework
-----------------	---------------	----------------

go to bed

watch TV

speak English

Sentence Writing Using 'must'

Step 3: Write three sentences using 'must'. Give extra information if needed.

1. _____

2. _____

3. _____

Class: _____ Number: _____

Name: _____

I have to ~.

Step 1: Re-write these sentences using “have to”.

I write the alphabet.

Ex:

I have to _____ the alphabet.



We do our homework.

1.

We _____ do our homework.

You go to bed at 10pm..

2.

You _____ go to bed _____.

Peter talks to his sister.

3.

Peter _____ talk to his sister.

We listen to the teacher.

4.

Karen cleans her bedroom on Saturday.

5.

Make Your Own Rules

Step 2: Choose an action. Instruct your partner to do the action.

stand on one leg	open/close the window	open/close the door
balance a pen on your nose	say “Thin sticks, thick bricks” (x3)	touch your right foot with your left hand
greet the teacher and say “You’re my favorite, give me an ‘A.’”	say “hello” to the ALT and tell them one thing you ‘love’.	

Lesson10

Class: _____ Number: _____

Name: _____

We must not~.

Step 1: Change these sentences to the negative form.

1. I must run.

I must _____ run.

2. We must sit down.

We must _____ sit down.

3. They must eat the cookies.

They _____ eat the cookies.

4. She must go home.

She _____ go home.

5. He must play basketball.

He _____ basketball.

6. You must study.

You _____

7. I must touch this phone.

8.

9.



Class: _____ Number: _____

Name: _____

Make a Conversation

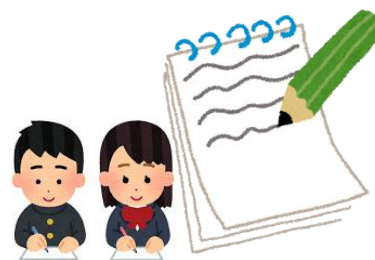
A: Hey _____, what is the homework for tomorrow?

B: I think _____.

A: OK. Thank you. I always forget.

B: Me too. Let's _____.

A: OK. Sounds like a good idea.



Word Bank

we have to let's see important
person century don't have to

Class: _____ Number: _____

Name: _____

I...when I...

Part 1a: Match the columns, and write the sentences using “when”.

- | | |
|--|---------------------------------------|
| I read a book <input type="radio"/> | <input type="radio"/> I am hungry |
| I go to the hospital <input type="radio"/> | <input type="radio"/> I want to sleep |
| I go to the library <input type="radio"/> | <input type="radio"/> I want to relax |
| I lay down <input type="radio"/> | <input type="radio"/> I want to study |
| I make a snack <input type="radio"/> | <input type="radio"/> I am sick |

1. I read a book when _____.
2. _____.
3. _____.
4. _____.
5. _____.

Part 1b: Write sentences about the past using “when”.

Ex. yesterday / I / was / reading a book / when / my mom called / .

Yesterday I was reading a book when my mom called.

1. playing video games / she / when / her mom / came home / was / . / yesterday

2. Last week / the Olympics / started / you / were / what / doing / when / ?

Part 2: Write 5 original sentences about you!

Ex. I go to a movie when I want to visit my friends.

1. _____.

2. _____.

3. _____.

Ex. Yesterday I was reading a book when my friend called.

4. _____.

5. _____.

Class: _____ Number: _____

Name: _____

If or When

Step 1: Connect the sentences

Column A

I will buy yakisoba.
I will go to the library.
I will lay on my bed.
I will read a book.
I will go to a café.

Column B

I want to relax.
I want to sleep
I am hungry.
I want to study.
I want to drink coffee.

Writing Practice

Step 2: Write the sentences

1. _____
2. _____
3. _____
4. _____
5. _____

Fill in the blanks

Step 3. Write "if" or "when" in the blanks.

1. We will go to the store _____ it is near us.
2. I will make dinner _____ my mother comes home.
3. He will go to the park _____ he doesn't have homework.
4. They will swim in the river _____ it is a hot day.
5. She will go to school _____ she is finished breakfast.

Class: _____ Number: _____

Name: _____

“Where there’s a will there’s a way”

–Delaney and Bonnie

VERSE 1

Honey, when we're together
 It seems like we both got
 A whole lot of nothing to say
 But I know _____(1) we try
 We can work it out _____(2)
 Good Lord, I know if we try
 We can work it out _____(3)

CHORUS

Cause I believe
 _____ (4) there's a will
 Sure enough, honey
 _____ (5) a way
 If there's a will, yeah, yeah
 Sure enough, honey
 There's a _____(6), oh, lord

VERSE 2

There ain't no need to _____(7)
 Cause nothing's wrong
 It just ain't the _____(8)
 Or place, no, no
 And you _____(9) believe
 Nearly every word I say
 Oh, yeah, you can believe
 Nearly every word I say

(CHORUS)

BRIDGE

Got to get a thing together
 Little less _____(10)
 We have lots _____(11) to say
 When we're alone
 It's gonna happen anyway
 When we're alone
 It's gonna happen anyway

(CHORUSx3)

Class: _____ Number: _____

Name: _____

That or Not That

Part 1: Write the sentences correctly. You must write "that" in some sentences.

1. it is the same ramen we ate yesterday

2. i want puppy

3. this is the book I like

4. those boys play baseball

5. this watch is my favorite

6. do you remember movie that we saw last year



Class: _____ Number: _____

Name: _____

Conversation Creation

Step 1: Write an original conversation

A: What are your plans for the weekend?

B: If _____ I will _____.

A: What if _____?

B: I will _____.

A: That sounds _____.

B: Thank you!

A: You're welcome!



Class: _____ Number: _____

Name: _____

I want to be...

Step 1: Complete these sentences

Ex. I want to be a teacher.

I want to teach science.

1. I want to be a _____.

I want to _____.

2. I want to be a _____.

I want to _____.

Word Bank

doctor

dentist

vet

police officer

pilot

astronaut

interpreter

farmer

help people

fight crime

take care of animals

go to space

fly a plane

speak another language

grow vegetables



Step 2: Write sentences about your classmates

Ex. _____ wants to be a _____.

_____ wants to _____.

1. _____ wants to be a _____.

_____ wants to _____.

2. _____.

_____.

3. _____.

_____.

4. _____.

_____.

Class: _____ Number: _____

Name: _____

“I Want To Get Away”

by Lenny Kravitz

Step 1: Fill in the missing words in your worksheet.

Wish _____ I could fly

Into the sky

So _____ high

Just like a dragonfly

I'd fly _____ the trees

Over the seas in all degrees

To _____ I please

Oh I want to get away

I want to fly away

Yeah yeah yeah

Oh I want to get away

I want to fly away

Yeah yeah yeah

Let's go and see the stars

The _____ or even Mars

Where it could just be ours

Let's _____ into the sun

Let your spirit fly

Where we _____ one

Just for a little fun

Oh oh oh yeah!

I want to get away

I want to fly away

Yeah yeah yeah

I want to get away

I want to fly away

Yeah yeah yeah

I got to get away

Feel I _____ to get away

Oh oh oh yeah

I want to get away

I want to fly away

Yeah _____ you yeah yeah

Oh yeah!

“I Want To Get Away”

by Lenny Kravitz

Step 2: Listen to the song again with no missing words. Check your answers.

Wish that I could fly

Into the sky

So very high

Just like a dragonfly

I'd fly above the trees

Over the seas in all degrees

To anywhere I please

Oh I want to get away

I want to fly away

Yeah yeah yeah

Oh I want to get away

I want to fly away

Yeah yeah yeah

Let's go and see the stars

The milky way or even Mars

Where it could just be ours

Let's fade into the sun

Let your spirit fly

Where we are one

Just for a little fun

Oh oh oh yeah!

I want to get away

I want to fly away

Yeah yeah yeah

I want to get away

I want to fly away

Yeah yeah yeah

I got to get away

Feel I got to get away

Oh oh oh yeah

I want to get away

I want to fly away

Yeah with you yeah yeah

Oh yeah!

Class: _____ Number: _____

Name: _____

Part A: Circle the adjective. Underline the verb.

1. I want to fly high like a bird
2. I want to swim fast like a fish.
3. She wants to cook delicious meals.
4. He wants to run fast like a cheetah.
5. They want to jump high like kangaroos.
6. They want to eat fresh bananas like monkeys.

Part B: Write the sentences from the activity.

1. _____

2. _____

3. _____

4. _____

5. _____

Class: _____ Number: _____

Name: _____

Sentence Matching

Part 1: Draw a line to connect the left and right sides

- | | |
|-----------------------------------|-------------------------|
| 1. The cat climbed the tree ● | ● to read a book |
| 2. The girl went to the library ● | ● to chase a bird. |
| 3. The boy threw the pink ball ● | ● to get a drink |
| 4. They were very excited ● | ● to go to the concert. |
| 5. I will go to the store ● | ● to play with his dog |

Writing Practice

Part 2: Write the sentences

1. _____
2. _____
3. _____
4. _____
5. _____

Class: _____ Number: _____

Name: _____

Make a Conversation

A: What do you want to be?

B: I want to be _____.

A: That's cool. Why?

B: Because _____.

How about you?

A: I want to be _____.

B: That's nice. Why?

A: Because _____.

B: Let's go for it!

A: Yes, let's!



Class: _____ Number: _____

Name: _____

be + -ing

Change the sentence to the -ing form.

1. We run to school. → _____.
2. We eat sushi. → _____.
3. We draw manga. → _____.
4. They play tennis. → _____.
5. He swims fast. → _____.
6. She dances to music. → _____.
7. I study science. → _____.
8. He does karate. → _____.
9. They are quiet.* → _____.
10. The baby is loud.* → _____.

Treasure Hunt

WORD BANK

Playing	Sleeping
Eating	Studying
Watching	Dancing
Riding	Doing
Drawing	Driving
Swimming	Cooking



Class: _____ Number: _____

Name: _____

Senses

Part 1: Fill in the blanks

1. Some people think that natto _____ good, but many people think it _____ bad.
2. This band's new song _____ great.
I want to _____ their music video, too.
3. When I _____ this bird it _____ like it is singing.
4. John _____ happy when he _____ babies laughing.

Word Bank

tastes

smells

sounds

feels

hear

cool

watch

see

Part 2: Write your own sentences using the sense words.

1. _____
2. _____
3. _____
4. _____

Class: _____ Number: _____

Name: _____

Subject – Verb - Object (SVO)

Part 1: Underline each sentence part with a different color.

You can use the same color more than once in each sentence.

Color Key

Subject (主語) Blue	Verb (動詞) Orange	Object (目的語) Purple
-------------------	------------------	---------------------

- I'll give you a present.
- He has to work at the office tomorrow.
- That dog can run faster than this cat.
- We have to go shopping for new clothes.
- My father likes to swim in the river at night.

Sentence Scramble

Part 2: Fix the broken sentences.

Ex. will / math / I / to / her / teach

1. soccer / tomorrow / play / we / will

2. watch / will / he / movie / a

3. on / the / cat / sleeping / is / the / car

4. pizza / eating / are / they

5. is / bathroom / she / going / to / the

Class: _____ Number: _____

Name: _____

Make a Conversation

Step 1: Write an original conversation.

A: Hello welcome to _____. What would you like?

B: I would like _____ and _____.

A: OK so you would like _____ and _____?

A: Anything else today?

B: _____.

A: OK. That will be _____.

B: Here you are.

A: Thank you. And here's your change.

Word Bank

hamburger

cheeseburger

fish burger

French fries

onion rings

soda

medium

extra

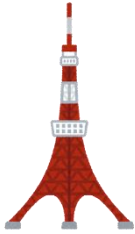


Class:___ Number:___

Name:_____

Superlatives

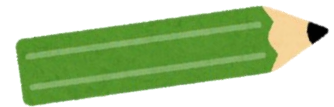
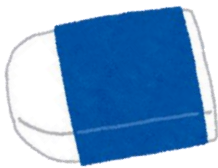
Part 1: Fill in the blanks.



1. Tokyo Tower is _____ than Toyama Tower, but Tokyo Sky Tree is the _____.



2. A _____ is _____ than a _____,
but a _____ is the _____.



3. _____ is _____ than _____, but
is _____.



4. _____,

Word Bank

long high tall fast strong popular famous
longer taller faster more popular
longest tallest fastest most popular

Part 2: Fill in the blanks.

volleyball

baseball

soccer

1. I think _____ is better than _____,
but _____ is the best.

math

science

history

2. I think _____ is _____,
but _____ is _____.

swimming

running

cycling

3. _____

Class:___ Number:___

Name:_____

“Everything at Once”

-Lenka

As sly as a _____①,
 as strong as an ox
 As _____② as a hare,
 as brave as a bear
 As free as a bird,
 as neat as a _____③
 As quiet as a mouse,
 as big as a house

All I _____④ be,
 all I _____⑤ be,
 oh all I wanna be is everything

As mean as a _____⑥,
 as sharp as a tooth
 As deep as a bite, as dark as the night
 As sweet as a _____⑦,
 as right as a wrong
 As long as a road,
 as ugly as a _____⑧

As pretty as a picture
 hanging from a fixture
 _____⑨ like a family,
 strong as I wanna be
 Bright as day, as light as play
 As hard as nails, as grand as a whale

_____⑩ I wanna be,
 all I wanna be,
 oh all I wanna be is _____⑪

As warm as the, the _____⑫,
 as silly as fun
 As cool as a tree, as scary as the sea
 As hot as fire, _____⑬ as ice
 Sweet as sugar and everything nice

As old as time, as straight as a line
 As royal as a queen, as buzzed as a bee
 Stealth as a _____⑭,
 smooth as a glider
 Pure as a _____⑮,
 pure as I wanna be

All I wanna be, all I wanna be, oh
 All I wanna be is everything at once

Class:___ Number:___

Name:_____

As Quiet as a Mouse

Part A' Write the sentences using "as ...as "

Ex. The brown dog and the gray dog are friendly.

→ The brown dog is as friendly as the gray dog.

1. The white cat and the orange cat are cute.

→ _____

2. The boy and the girl are smart.

→ _____

3. Doraemon and Anpanman are popular with children.

→ _____

Part B: Write four original sentences.

Ex. Ms. Fukara is as tall as Mr. Watanabe.

1. _____

2. _____

3. _____

4. _____

5.

Class: _____ Number: _____

Name: _____

Make a Conversation

A: Hello. Welcome to _____. May I help you?

B: Yes. I want a _____.

A: Of course. Just a minute, please.

How about this?

B: I think _____.

A: _____.

B: _____.

A: I see. How about _____.

B: Perfect. I'll take it.



Class: _____ Number: _____

Name: _____

Best/Worst

Part A: Fill in the blanks.

1. _____ is the best place to go on vacation.
2. _____ is the worst place to go on vacation.
3. _____ is the best restaurant.
4. _____ is the worst restaurant.
5. _____ is the best musician.
6. _____ is the worst musician.

Part B. Draw a picture and ask your friends to complete survey.

	Item	Votes	Item	Votes
	food			
	subject			
	sport			

Part C: Write sentences about the results of the survey.

1. _____

2. _____

3. _____

4. _____

5. _____

Class: _____ Number: _____

Name: _____

My Superlatives

Part A: Rewrite the word for superlatives.

Word Bank

more → _____	funny → _____
*beautiful → _____	small → _____
*delicious → _____	big → _____
pretty → _____	scary → _____
cute → _____	great → _____

Part B: Look at the list. Write a using the words from the word bank.

1. _____ is the _____ famous actor in Japan.
2. _____ is the _____ beautiful place in the world.
3. _____ is the _____ country.
4. _____ is the _____ country.
5. _____ is the _____ delicious
6. _____ is the _____ comedian.
7. _____ is one of the _____ animals.
8. _____ is one of the _____ animals.
9. _____ is the _____ flower.
10. _____ is the _____ athlete in Japan.

Class: _____ Number: _____

Name: _____

Best/Worst

Part A: Fill in the blanks.

1. _____ is the best place to go on vacation.
2. _____ is the worst place to go on vacation.
3. _____ is the best restaurant.
4. _____ is the worst restaurant.
5. _____ is the best musician.
6. _____ is the worst musician.

Part B. Ask your group what the best and worst is and why. Write the results of the survey below.

What is the best season, and what is the worst season? Why?			
Spring	Summer	Fall	Winter

What is the best subject, and what is the worst subject? Why?

math

science

history

Japanese

What is the best transportation, and what is the worst transportation? Why?

plane

train

bus

bicycle

What is the best _____, and what is the worst _____? Why?

Class: _____ Number: _____

Name: _____

Make a Conversation

A: What _____ do you like the best?

B: I like _____ the best.

A: Why?

B: _____.

A: I see.

B: What _____ do you like the best?

A: I like _____ the best. _____

_____.

B: I see. Very nice.



Class: ____ Number: ____

Name: _____

There is... (memory game)

Step 1: Read and remember the sentences.

There is a park. In the park, there is a bear. Next to the bear, there is a bench. On the bench, there is a man. Across from the man there is a tree. In the tree, there is a kite.

Step 2: Look at the pictures and write sentences.

1. _____

2. _____

3. _____

4. _____

Class: _____ Number: _____

Name: _____

There is/There are

Step1: Read and match the sentences.

1. Mr. Smith sees that there is an exit on the other side of the room.
 2. There is another way to bake a cake.
 3. There is a big park in our town.
 4. The man found that there is a toilet in the restroom.
 5. There is a girl in the library.
 6. The boy sees that there is a dog in the pet shop.
- A. There are big parks in our town.
 - B. The boy sees that there are dogs in the pet shop.
 - C. There are girls in the library.
 - D. There are other ways to bake a cake.
 - E. The man found that there are toilets in the restroom.
 - F. Mr. Smith sees that there are exits on the other side of the room

Class: _____ Number: _____

Name: _____

In my life

- The Beatles

There are _____ I'll remember
 All my life, though some have changed
 Some forever, not for _____
 Some have gone and some remain

All these places had their moments
 With lovers and _____, I still can recall
 Some are dead and _____ are living
 In my life, I've _____ them all

But of all these friends and lovers
 There is _____ compares with you
 And these memories lose their meaning
 When I think of love as _____ new

Though I know I'll never lose affection
 For _____ and things that went before
 I know I'll often stop and think about them
 In my life, I love you _____

Though I know I'll never lose affection
 For people and things that went before
 I know I'll _____ stop and think about them
 In my life, I _____ you more



Class: _____ Number: _____

Name: _____

Is there...?

Step 1: Read the sentence. Change the sentence to a question.

Ex: There is a festival this weekend.

1. There is a book on the table.

2. There is some milk in the fridge.

3. There is a train at the station.

4. There are trees in the park.

5. There is a baseball game at Tokyo Dome.

Step 2: Write 3 "Is there..." questions.

1. _____

2. _____

3. _____

Class: _____ Number: _____

Name: _____

Make a Conversation

A: Do you like Japanese culture?

B: Yes I do. It's _____.

A: Oh I see. What do you like?

B: I like _____ and _____.

A: Really? Why?

B: _____.

How about you? What do you like?

A: I like _____ and _____.

B: Great. Let's _____.

A: OK!



Class: _____ Number: _____

Name: _____

Put It In Passive

Read the sentence. Change the sentence into passive.

Ex. The seagull caught the fish. →

1. The boy threw the ball

2. The cat caught the mouse.

3. Masa drank the water.

4. Akemi cleaned the room.

5. Tamori wore the sunglasses.

6. The boy kissed the girl.

Class: _____ Number: _____

Name: _____

Put it in Negative Passive

Step1: Read the sentence. Change the sentence from passive to negative.

Ex: The car was washed this morning.

1. This letter was written yesterday.

2. The room is cleaned every day.

3. That book was read yesterday.

4. The film was made in America.

5. The trumpet was played by Kenji.

Step2: Choose 5 sentences and circle them with a blue pencil

1. I ate the leftover pie.
2. I wrote the letter to Mahiro.
3. I saw the new Anpanman movie.
4. I sang the old song.
5. I slept on the futon.
6. I read the Doraemon manga.
7. I played the old Mario game.
8. I jumped on the bed.
9. I ran to the FamilyMart.
10. I bought the new shoes.

Class: _____ Number: _____

Name: _____

Were You At The Station?

Read the sentence. Change the sentence to a question.

Ex. You were seen by her.

1. *I am a Cat* was written by Natsume Soseki.

2. The pizza was eaten by me.

3. That game was played by him.

4. Sumi is practiced in Japan.

5. 'Dragon Night' is sung by Sekai no Owari

6. The bicycle was ridden by Tanizaki.

7. The textbook was read by Ms. Matsumoto.

Class: _____ Number: _____

Name: _____

Make a Conversation

A: Which castle do you want to see?

B: I want to see _____.

A: Why?

B: Because _____.

A: Do you know when was it built?

B: No, I don't.

A: It was built _____.

A: Do you know _____?

B: Yes! It was _____.

A: you know a lot about _____!

