

The Missing Letter

Part A: Write the word in Japanese.

letter -

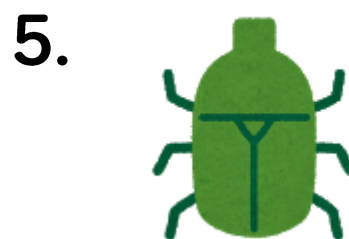
before -

missing -

after -

Part B: Write the missing letter. .

Ex. c _ _ t



1. _ g g



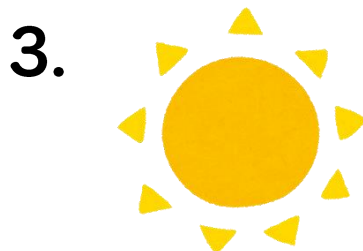
2. f _ _ s h

3. s _ _ n



4. p _ _ n

5. b _ _ g



6. b _ _ y

7. b _ _ d

8. p _ _ g



Write Your Name

(First Name)

Handwriting practice lines for the first name, consisting of four sets of three horizontal lines (top, dashed middle, bottom).

(Family Name)

Handwriting practice lines for the family name, consisting of four sets of three horizontal lines (top, dashed middle, bottom).

My name is _____.

My name is _____.

Class: _____ Number: _____

Name: _____

Pronounce the Word

Part A: Try to say the word in English.

1. cute

2. cool

3. funny

4. smart

5. pretty

6. beautiful

7. comedy

8. drama

9. scary

Part B: Make three-letter words

a	e	i	o	u

Write Your Name

(First Name)

Handwriting practice lines for the first name, consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

(Family Name)

Handwriting practice lines for the family name, consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

My name is _____.

Handwriting practice lines for the full name, consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Class: _____ Number: _____

Name: _____

Name Cards

Hello!

I am _____.

Please call me _____.

Hello!

I am _____.

Please call me _____.

Hello!

I am _____.

Please call me _____.

Hello!

I am _____.

Please call me _____.

Hello!

I am _____.

Please call me _____.

Class: _____ Number: _____

Name: _____



I don't like natto ice cream.



Part A: Write 4 things you like, 2 things you *really* like, and 4 you don't like.

1. I like _____

2. _____

3. _____

4. _____

5. I really like _____

6. _____

7. I don't like _____

8. _____

9. _____

10. _____



Part B: Write the things you like on the bingo grid.

Mark a O if your friend likes it, a X if your friend does not.

BINGO

<input data-bbox="113 465 229 580" type="checkbox"/> sign: _____	<input data-bbox="582 465 699 580" type="checkbox"/> sign: _____	<input data-bbox="1054 465 1171 580" type="checkbox"/> sign: _____
<input data-bbox="113 943 229 1057" type="checkbox"/> sign: _____	<input data-bbox="582 943 699 1057" type="checkbox"/> sign: _____	<input data-bbox="1054 943 1171 1057" type="checkbox"/> sign: _____
<input data-bbox="113 1420 229 1534" type="checkbox"/> sign: _____	<input data-bbox="582 1420 699 1534" type="checkbox"/> sign: _____	<input data-bbox="1054 1420 1171 1534" type="checkbox"/> sign: _____

Class: _____ Number: _____

Name: _____

Who are you?

Part A: Choose a character. Check the box. → It's a secret.

Interview your friends, and find all four characters.

Are you...?

Doraemon <input type="checkbox"/> sign: _____	Anpanman <input type="checkbox"/> sign: _____
Mickey Mouse <input type="checkbox"/> sign: _____	Pikachu <input type="checkbox"/> sign: _____

Yes, I am. / No, I am not.

Part B: Write three sentences about yourself.

1. I am _____.

2. I am _____.

3. I am not _____.

Interview BINGO

Are you...

a girl



sign _____

a teacher



sign _____

hungry



sign _____

tired



sign _____

from _____

sign _____

a boy



sign _____

a soccer player



sign _____

Japanese



sign _____

11 years old



sign _____

Class: _____ Number: _____

Name: _____

“Are you...?” Quiz

Part A: Listen to the conversation and circle the correct answer.

Conversation 1

A



B



Conversation 2

A



B



Conversation 3

A



B



Conversation 4

A



B



Part B: Read with the teachers. Circle the new words.

Tomoko: Hello

John: Hello.

Tomoko: Are you John?

John: Yes, I am. Are you Tomoko?

Tomoko: Yes. I am. Are you from Canada, John?

John: No, I'm not. I'm from America.

Tomoko: Oh, sorry!

John: No problem.

Part C: Please make a conversation with a partner.

(a) _____: Hello.

(b) _____: Hello.

(a) _____: Are you _____?

(b) _____: Yes, I am. Are you _____?

(a) _____: Yes, I am. Are _____?

(b) _____: No, _____. I'm _____.

(a) _____: Oh, sorry. See you!

Class: _____ Number: _____

Name: _____

My Family

Part A: Look at the picture below and listen to the teacher.



Part B: Match the English words to the Japanese.

mother	grandmother	father	sister	brother	grandfather
●	●	●	●	●	●
●	●	●	●	●	●
おばあちゃん	お兄さん・弟	お父さん	お母さん	おじいさん	お姉さん・妹

Part C: Write the English words on the picture above.

Part D: Match the sentences to the person.

1. He is a baseball player. ●

● Kaori Icho

2. She is strong. ●

● Kyary Pamyu Pamyu

3. She is a good singer. ●

● Shohei Otani


4. He is an anime character. ●

● Mario

5. He is a game character. ●

● Anpanman

Part E: Draw a family member. Write two sentences about them.



“Who is this?” Review

Part A: Interview your friends using “he” or “she.”

A: Who is this?

B: He is Ben. He is a volleyball player.



<p>John</p> 	<p>Tomoko</p> 	<p>Mike</p> 
<p>Anna</p> 	<p>Takeshi</p> 	<p>Emily</p> 

Part B: Write three sentences from the interview.

1. _____.

2. _____.

3. _____.

Part C: Write a sentence about each family member.

grandmother	sister	mother
father	brother	grandfather

Japanese teacher	actress	chef
doctor	zookeeper	dentist

1. This is my grandmother.

She is a _____.

2. This is my _____.

_____.

3. This is my _____.

_____.

4. _____.

_____.

5. _____.

_____.

6. _____.

_____.

Class: _____ Number: _____

Name: _____

My Pet

Part A: Listen to the teachers. Answer the questions below.

1. What pet does Tomoko have?

a. a rabbit

b. a cat

c. a hamster

2. What does Tomoko call it?

a. Chuck

b. Peanut

c. Chocolate

3. What is the food?

a. vegetables

b nuts

c. fruits

4. What does John think about the food?

a. It's healthy.

b It's yummy

c. It's small.



Part B: Read with the teachers.

John: What is that?

Tomoko: This is my pet. It is a hamusta.

John: Oh, it is a hamster! Very cute.

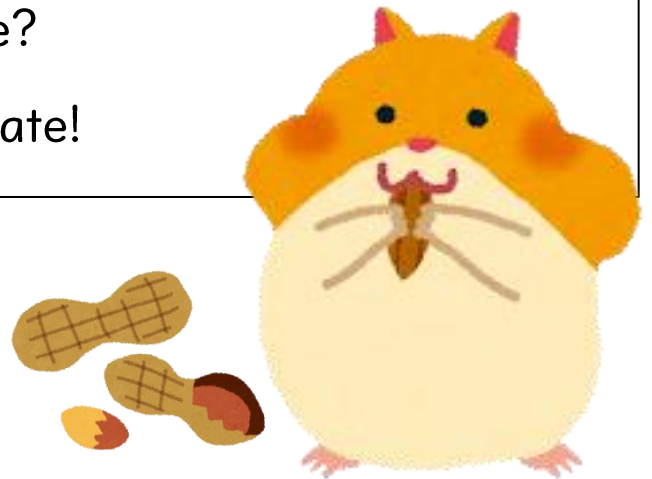
Tomoko: Thank you. He is brown, so, I call him Chocolate.

John: Very nice! But what is that?

Tomoko: Oh, this? This is hamster food. It is a lot of peanuts.

John: Looks yummy! Can I have one?

Tomoko: No way! That is for Chocolate!



What is this? What is that?

Part A: Ask your friends about the items below.

A: Is this a pen?

B: Yes, it is.

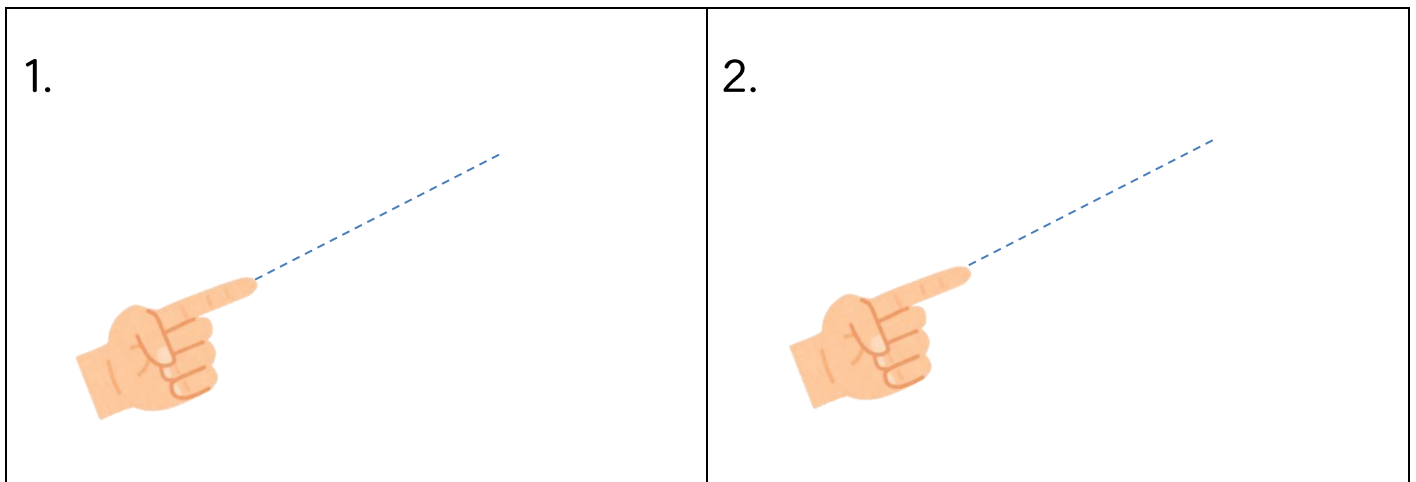
A: Is that a pen, too?

B: No, it's not. It's a pencil.



<p>1. book notebook</p> An illustration of a hand pointing towards an open notebook and a closed book. A dashed blue line connects the hand to the notebook.	<p>2. basketball soccer ball</p> An illustration of a hand pointing towards a basketball and a soccer ball. A dashed blue line connects the hand to the soccer ball.
<p>3. cat dog</p> An illustration of a hand pointing towards a grey cat and a brown and white dog. A dashed blue line connects the hand to the dog.	<p>4. chicken Turkey</p> An illustration of a hand pointing towards a white chicken and a turkey. A dashed blue line connects the hand to the turkey.
<p>5. bicycle car</p> An illustration of a hand pointing towards a red bicycle and a red car. A dashed blue line connects the hand to the car.	<p>6. pigeon butterfly</p> An illustration of a hand pointing towards a pigeon and a yellow butterfly. A dashed blue line connects the hand to the butterfly.

Part B: Create an original scene.



Part C: Write the questions and answers.

1.A: Is this a _____?

B: Yes, it is.

A: Is that a _____, too?

B: No it isn't. It's a _____.

2.A: _____?

B: Yes, _____.

A: _____, too?

B: No _____. It's a _____.

Class: _____ Number: _____

Name: _____

What is that?

Part A: Read with the teachers.

A: Wow! It's a beautiful view! Look!

B: Is that Tokyo Tower?

A: Yes, you're right. That is Tokyo Tower.

B: Wow! Look over there. What's that?

A: I don't know... Is that Disneyland?

B: I think you are right. That is Disneyland.

A: Look at that. Is that Mt. Fuji?

B: No, it isn't. That is a cloud. Look over here. This is Mt. Fuji!

A: Oh, Wow! It's beautiful!



Part B: Make your own conversation.

A: Wow! It's a beautiful view! Look!

B: Is that _____?

A: _____.

That is _____.

B: Wow! Look over _____.

What's _____?

A: I don't know...

_____?

B: _____.

_____.

A: Oh, Wow! It's _____!

Class: _____ Number: _____

Name: _____



I don't like natto ice cream.



Part A: Write 4 things you like, 2 things you *really* like, and 4 you don't like.

1. I like _____

2. _____

3. _____

4. _____

5. I really like _____

6. _____

7. I don't like _____

8. _____

9. _____

10. _____



Part B: Write the things you like on the bingo grid.

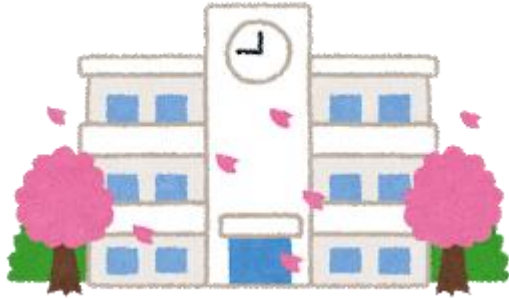
Mark a O if your friend likes it, a X if your friend does not.

BINGO

<input data-bbox="113 465 229 582" type="checkbox"/> sign: _____	<input data-bbox="582 465 699 582" type="checkbox"/> sign: _____	<input data-bbox="1054 465 1171 582" type="checkbox"/> sign: _____
<input data-bbox="113 943 229 1059" type="checkbox"/> sign: _____	<input data-bbox="582 943 699 1059" type="checkbox"/> sign: _____	<input data-bbox="1054 943 1171 1059" type="checkbox"/> sign: _____
<input data-bbox="113 1420 229 1536" type="checkbox"/> sign: _____	<input data-bbox="582 1420 699 1536" type="checkbox"/> sign: _____	<input data-bbox="1054 1420 1171 1536" type="checkbox"/> sign: _____

What season do you like?

Step 1: Write sentences about each of the seasons.



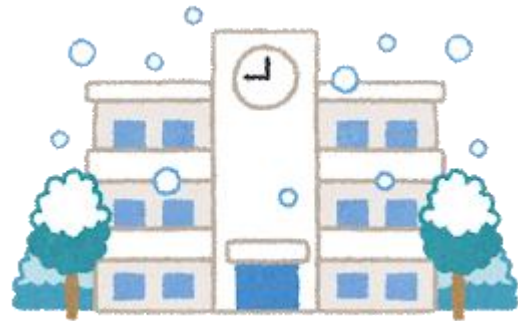
SPRING



SUMMER



FALL



WINTER

1. _____

2. _____

3. _____

4. _____

Interview

Directions: Interview your friends.












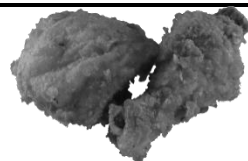



NAME	Season & Reason
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Class: ____ Number: ____

Name: _____

Get to the Goal!

START

 <p>pizza</p>	 <p>cheeseburgers</p>	 <p>natto</p>	 <p>french fries</p>	
			 <p>soda</p>	
 <p>corn</p>	 <p>sushi</p>	 <p>miso soup</p>	 <p>yakisoba</p>	 <p>salad</p>
 <p>sandwiches</p>				
 <p>fried chicken</p>	 <p>soba noodles</p>	 <p>coffee</p>	 <p>mushrooms</p>	

GOAL

Do you like pizza?

Part 2: Write 3 questions from the game and 3 original questions.

Example: Do you like pizza?

1. Do you like _____?

2. Do you like _____?

3. Do you like _____?

4. _____

5. _____

6. _____

Class: _____ Number: _____

Name: _____

Make a Conversation

Directions: Fill in the blanks.

A: Do you like _____?

B: _____

B: It's _____

Do you like _____?

A: _____

A: It's _____

B: Oh I see. Thank you for sharing.

A: You're welcome.



Guess Who!

Shohei Otani



1. I am a boy.
2. I am from Iwate.
3. I like cats.
4. I play baseball.

Doraemon



1. I am a robot.
2. I am from the future.
3. I like Dorayaki.
4. I play golf.

Nishino Kana



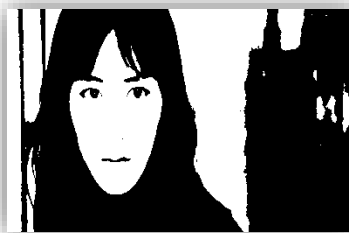
1. I am a girl.
2. I am from Mie.
3. I like cats.
4. I play the piano.

Goku



1. I am a boy.
2. I am from Pallet town.
3. I like running.
4. I play ping-pong.

Haruka Ayase



1. I am a girl.
2. I am from Hiroshima.
3. I like music.
4. I play basketball.

Keisuke Honda



1. I am a boy.
2. I am from Osaka.
3. I like perfume.
4. I play soccer.

Mendy Sekiguchi



1. I am a boy.
2. I am from America.
3. I like dancing.
4. I play the guitar.

Degawa



1. I am a boy.
2. I am from Yokohama.
3. I like dogs.
4. I play badminton.

You play/You don't Play Game

Part 2 : Pick two colors. One for "I play" and one for "I don't play". Interview your friends.

I play

I don't play

 play badminton	 play ping-pong	 play basketball	 play volleyball
 play soccer	 play the guitar	 play the piano	 play golf
 play baseball	 play handball	 play tennis	 play the violin

Part 3

Directions: Write two sentences for two things you learned today.

1. I play soccer. I don't play basketball.

2. _____.

3. _____.

4. _____.

Class: _____ Number: _____

Name: _____

Answers → Questions

Directions: Change the answers to questions.

1. I play badminton.



Do you play _____

2. I play darts.



Do you play _____

3. I play the guitar.



Do you _____

4. I play the piano.



Do _____

5. I play ping-pong.



Do _____

6. I play basketball.



Class: _____ Number: _____

Name: _____

Who am I?

Part 1: Interview your friends. Find out what character they are.

Mike



I have a guitar.
I play soccer.
I have an orange.
I play volleyball.

Sara



I have a pencil.
I have an eraser.
I play volleyball.
I have an apple.

Taro



I play soccer.
I have an eraser.
I have a potato.
I play baseball.

Yuki



I have a guitar.
I play volleyball.
I have a pear.
I play tennis.

Part 2

Directions: Write 5 sentences using “I have”.

1. I have a _____.

2. I have an _____.

3. I have _____.

4. I have _____.

5. I have _____.

Class: _____ Number: _____

Name: _____

Sentence Pairs

Part 1: Look at column A and column B and make sentences that match.

A	B
I want to write a letter.	I have two soccer balls.
I want to play video games.	I have six erasers.
I want to play sports.	I have one blue pen and one black pen.
I want to color a picture.	I have one controller.
I want to draw, but I will make a mistake.	I have 8 markers.



1. _____

2. _____

3. _____

4. _____

5. _____

Part 2: Write 5 original sentences using today's words.



Ex. I want to play with my friends. I have one Nintendo Switch.

1.

2.

3.

4.

5.

Class:___ Number:___

Name:_____

Make a Conversation

A: What game do you play?

B: I play _____

A: Sounds fun.

B: What game do you play?

A: I play _____

B: Oh me too. Can we play together?

A: _____



Class:____ Number:____
Name:_____

Sentence Maker



Example:

can / today / I /play /basketball /

1. fast / he / run / can

2. friend / can / his / tennis / play

3. climb / she / Mt. Fuji / can

4. everyday / volleyball / can / they / play

5. time / Doraemon / travel / can

6. dad / drive/ can / my / a / car

7. John / fast / swim / very / can

Class: _____
Name: _____

Number: _____

Can you or Can't you?

Step 1: Use the examples to ask questions and write the answers.

Examples:

play baseball	eat snakes	dance the waltz
cook ramen	play the guitar	sing jump high



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Step 2

Two Truths and One Lie

Me

1. _____

2. _____

3. _____

My Friend

1. _____

2. _____

3. _____

Class:___ Number:___

Name:_____

"I Can't Dance" - Genesis



Hot sun beating down
burning my feet just _____ around.
Hot sun _____ me sweat
'Gators getting close, hasn't got me yet

I can't _____, I can't _____.
Only thing about me is the way I walk.
I can't _____, I can't _____
I'm just standing here selling
everything.

Blue jeans _____ on the beach,
her dog's _____ to me, but she's out of
reach.

She's _____ a body under that shirt,
but all she _____ to do is rub my face
in the dirt.

Cos, I can't _____, I can't _____.
Only thing about me is the way I walk.
I can't _____, I can't _____
I'm just standing here selling.

Oh and _____ everything is in place,
you never _____ who's looking on.

Young punk spilling beer on my shoes,
fat guy's _____ to me _____ to
steal my blues.

Thick smoke, _____ her smiling
through.
I never _____ so much could happen
just shooting pool.

But I can't _____, I can't _____.
The only thing about me is the way
that I walk.
I can't _____, I can't _____

I'm just standing here selling

Oh and _____ everything is in place
You never _____ who's looking on
A perfect body with a perfect face -
uh-huh.

No, I can't _____, I can't _____.
The only thing about me is the way I
walk.
No, I can't _____, I can't _____
I'm just standing here selling
everything.

My name is _____.
This class is ____.
My number is ____.

But I can _____.
No I can't _____.
No no no I can't _____.
No I said I can't _____.
But I can _____.

"I Can't Dance" - Genesis



Hot sun beating down
burning my feet just walking around.
Hot sun making me sweat
'Gators getting close, hasn't got me yet

I can't dance, I can't talk.
Only thing about me is the way I walk.
I can't dance, I can't sing
I'm just standing here selling
everything.

Blue jeans sitting on the beach,
her dog's talking to me, but she's out of
reach.

She's got a body under that shirt,
but all she wants to do is rub my face in
the dirt.

Cos, I can't dance, I can't talk.
Only thing about me is the way I walk.
I can't dance, I can't sing
I'm just standing here selling.

Oh and checking everything is in place,
you never know who's looking on.

Young punk spilling beer on my shoes,
fat guy's talking to me trying to
steal my blues.

Thick smoke, see her smiling through.
I never thought so much could happen
just shooting pool.

But I can't dance, I can't talk.
The only thing about me is the way that
I walk.
I can't dance, I can't sing
I'm just standing here selling

Oh and checking everything is in place
You never know who's looking on
A perfect body with a perfect face - uh-
huh.

No, I can't dance, I can't talk.
The only thing about me is the way I
walk.
No, I can't dance, I can't sing
I'm just standing here selling
everything.

But I can walk.
No I can't dance.
No no no I can't dance
No I said I can't sing.
But I can walk.

Class: _____
Name: _____

Number: _____

Can you Swim?

Part 1: Fill in the blanks

Can you _____?

Yes, I _____.



Can you _____?

Yes, I _____.



Can you _____?

No, I _____.



Can you _____?

No, I _____.



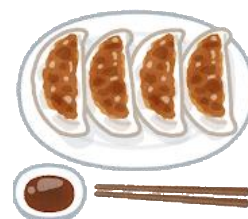
Can _____?

Yes, _____.



Can _____?

No, _____.



Class: _____
Name: _____

Number: _____

Make a Conversation

A: _____!

B: What does that mean?

A: It's _____ for hello.

B: Oh really. Can you speak _____?

A: _____.

B: I see. I can only speak
_____.

A: It's ok. What else can you do?

B: I can
_____.



Class: _____ Number: _____

Name: _____

Counting and Writing Numbers

Part A: Look at the pictures and write how many items you see.

How many _____ ?

1. pencils

2. pens

3. erasers

4. paper clips

5. glue sticks

6. magnets

7. rulers

8. books

9. markers

Part B: Write sentences about how many items there are.

1. There are

2. There are

3. There are

4. There are

5.

6.

7.

8.

9.

Class: _____ Number: _____

Name: _____

“What Time is it?” Janken Bingo

 Sign: _____	 Sign: _____	 Sign: _____
 Sign: _____	 Sign: _____	 Sign: _____
 Sign: _____	 Sign: _____	 Sign: _____

Part B: Write 2 questions and answers.

1.   10:00pm

Q: _____

A: _____

Q: _____

A: _____

2.   4:00am

Q: _____

A: _____

Q: _____

A: _____

3.   12:00pm

Q: _____

A: _____

Q: _____

A: _____

4.   9:00am

Q: _____

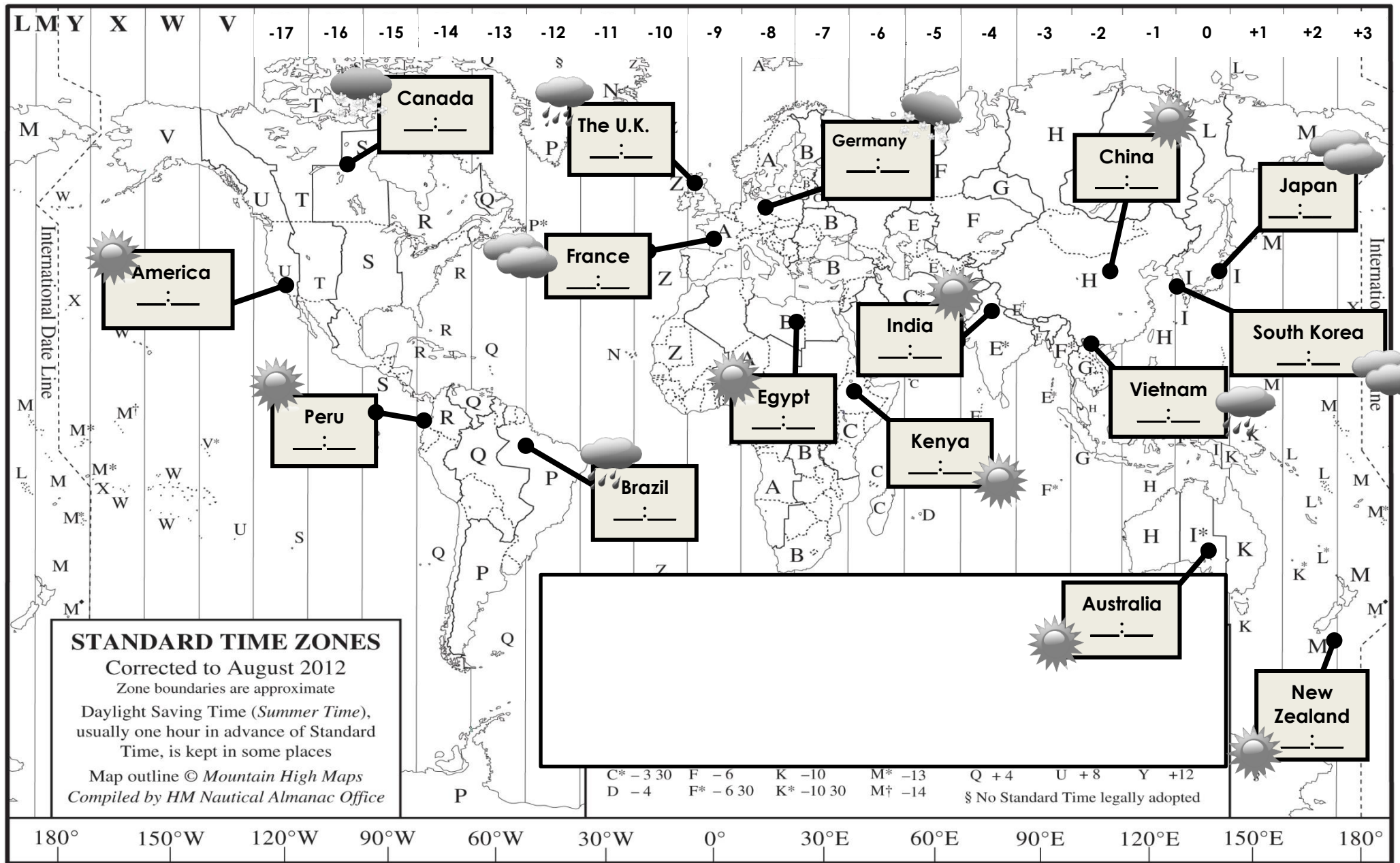
A: _____

Q: _____

A: _____





Class: ___ Number: ___

Name: _____



We eat special foods on...

Part A: Matching Activity

figgy pudding 	●	●	New Years day
osechi	●	●	Valentine's day
turkey 	●	●	Doll's Festival
cake	●	●	Thanksgiving
ozoni	●	●	Christmas day
(drink) eggnog 	●	●	birthday
osechi	●	●	fall
hina arare	●	●	winter
tsukimidango	●	●	spring
chocolates 	●	●	summer

Part B: Let's make sentences!

Ex. We eat chocolates on Valentines Day.

1. We eat _____ on our birthday.
2. We eat tsukimidango in _____.
3. We eat _____ with *osechi* on _____.
4. We drink _____ on _____.
5. We eat _____ on _____.

Class:___ Number:___

Name:_____

Make a Conversation



A: What time do you wake up?

B: I wake up at _____.

A: Oh I see. What time do you _____?

B: I _____ at _____.

A: You sound busy. When do you have time _____?

B: _____.

A: OK. Let's study together next time.

B: Sounds fun.

Class:____ Number:____

Name:_____

"Ob-La-Di, Ob-La-Da" - The Beatles

Desmond has a barrow in the market place

Molly is the _____① in a band

Desmond _____② to Molly "girl I like your face"

And Molly says this as she takes him by the hand

Ob-la-di ob-la-da life _____③ on bra

La-la how the life goes on

Ob-la-di ob-la-da life goes on bra

La-la how the life goes on

Desmond takes a trolley to the jeweler's stores

Buys a twenty carat golden ring (Golden ring?)

Takes it back to Molly waiting at the door

And as he _____④ it to her she begins to sing (Sing)

Ob-la-di ob-la-da life goes on bra

La-la how the life goes on

Ob-la-di ob-la-da life _____⑤ on bra

La-la how the life goes on, yeah (No)

In a couple of years they have built

A home sweet home

With a couple of kids _____⑥ in the yard

Of Desmond and Molly Jones

(Ah ha ha ha ha ha)

Happy ever after in the market place

Desmond lets the children lend a hand (Arm! Leg!)

Molly _____⑦ at home and does her pretty face

And in the evening she still sings it with the band

Yes, ob-la-di ob-la-da life goes on bra
La-la how the life goes on (Ha ha ha)
Hey, ob-la-di ob-la-da life goes on bra
La-la how the life _____^⑧ on

In a couple of years they have built
A home sweet home
With a couple of kids running in the yard
Of Desmond and Molly Jones
(Ha ha ha ha ha ha ha ha ha)

Yeah, happy ever after in the market place
Molly lets the children lend a hand (Foot!)
Desmond stays at home and does his pretty face
And in the evening _____^⑨ a singer with the band

Yeah, ob-la-di ob-la-da life goes on bra
La-la how the life goes on
Yeah, ob-la-di ob-la-da life goes on bra
La-la how the life goes on

And if you want some _____^⑩
Take ob-la-di ob-la-da

(Thank you, uh, ha ha ha!)

Class:___ Number:___

Name:_____

Find the Verbs

Part A: Circle the verb in each sentence.

1. Desmond says to Molly "girl I like your face"

2. And Molly says this as she takes him by the hand



3. Desmond takes a trolley to the jeweler's stores

4. Buys a twenty carat golden ring (Golden ring?)

5. And as he gives it to her she begins to sing (Sing)

6. And in the evening she still sings it with the band



Part B: Circle the correct word.

1. I (study/studies) after school.

2. We (swim/swims) every Wednesday.

3. He (work/works) very hard.

4. My dad (give/gives) me lunch money everyday.

5. I always (buy/buys) cookies at the supermarket.

6. She (take/takes) the train to work.



He	She	Tony	Tina	Yumi

eats
buys
swims

takes
makes
studies

works
gives
plays

Class:___ Number:___

Name:_____

Change Sentences to Questions

Part A: Read the sentence. Write the question form on the blank line.

Example:

He likes to read books.

Does he like to read books?



1.

She likes to play tennis.

Does she _____

2.

He likes the smell of roses.

Does he _____

3.

She likes to watch movies.

Does she _____

4.

He likes Doraemon.

5.

She likes cooking.

Part B: Write a question about the picture. Answer the question.

Ex.

Does he read books?

Yes he does.



1.

Does _____



2.

Does _____



3.

Does _____



4.



5.



Class:___ Number:___

Name:_____

The things Tom and Sara like.

Directions: Look at the pictures. Fill the blanks with the correct word.

Example: Tom likes _____.



grapes	apples	monkeys
--------	--------	---------

1. Sara likes _____.



singers	oranges	bananas
---------	---------	---------

2. Tom likes _____.



Germany	America	pizza
---------	---------	-------

3. Sarah likes _____.



watching T.V.	eating natto	playing baseball
---------------	--------------	------------------

4. Tom likes _____.



Idol groups	video games	anime
-------------	-------------	-------

Class:___ Number:___

Name:_____

Make a Conversation



A: Who is that?

B: That is _____

A: What does _____ like?

B: _____ likes _____

A: Wow. That is very cool.

B: _____ also plays _____

A: Really? Me too.

B: Nice!

Class: _____ Number: _____

Name: _____

I visited Kyoto

Part 1: Find the words in the Word Search

A	K	D	N	E	T	S	I	L	Y
X	T	U	E	G	F	C	S	A	Q
Q	I	O	V	X	F	V	L	G	B
W	A	T	C	H	I	P	T	L	N
M	X	X	N	S	H	D	I	A	W
T	A	V	I	D	S	T	U	D	Y
A	Z	T	S	M	I	H	H	M	E
O	L	G	M	Z	P	W	K	C	U
A	D	K	J	A	D	T	N	Z	I
J	Q	H	W	Q	C	F	E	S	K

Tool Box



listen



play



study



visit



watch

Part 2: Finish the sentences with the words from the Word Search. Write them in past tense.

Example: play → I played soccer yesterday.

1. I _____ science yesterday.
2. I _____ to music yesterday.
3. I _____ X-Box yesterday.
4. I _____ T.V. yesterday.
5. I _____ Spain yesterday.

Now write three (3) original sentences.

1. I played _____ last week.
2. I watched _____ last week.
3. _____

Class:___ Number:___

Name:_____

Present to Past

Step 1: Change these words to past tense.

1. help= _____

2. wash= _____

3. study= _____

4. play= _____

5. walk= _____

6. wake up= _____

7. listen= _____

8. run= _____



What did you do Yesterday?

Part 2: Write down 4 things you did yesterday.

1. Yesterday, I _____

2. _____yesterday.

1. Yesterday, I _____

2. _____yesterday.

Class:___ Number:___

Name:_____

Did you...?

Part A: Choose three secret activities. The all activities are answered “yes,” sit down.



1. Did you eat ramen yesterday?



2. Did you play soccer yesterday?



3. Did you read a book yesterday?



4. Did you study yesterday?



5. Did you listen to music yesterday?



6. Did you watch T.V. yesterday?



7. Did you swim yesterday?



8. Did you wash dishes yesterday?

Part B: Write the question above the sentence.

1. Did you play _____

I played basketball yesterday.

2. Did you eat _____

I ate pizza yesterday.

3. Did you make _____

I made apple pie yesterday.

4. Did you _____

I practiced Judo yesterday.

5. Did _____

I watched Doraemon yesterday.

6. _____

I took a test yesterday.

7. _____

I played tennis after school yesterday.

Class:____ Number:____

Name:_____

Make a Conversation

A: Where did you go for summer vacation?

B: I went to _____

A: I see. What did you do?

B: _____

B: Where did you go for summer vacation?

A: I went to _____

B: Nice! What did you do?

A: _____



Class:___ Number:___

Name:_____

Sentence Maker - What are you doing?

Part A Example:

school/am / after / I /playing /basketball /

1.

natto / he / eating / is

2.

picture / am / a / drawing / I

3.

writing / her / she / in / notebook / is

4.

orange / drinking / they / juice /are

5.

afterschool / I / studying / am / today

6.

paper / she / making / is / a / plane

7.

is / in / class / Tony / sleeping

Part B: Let's play Bingo!

Sign: _____	Sign: _____	Sign: _____
Sign: _____	Sign: _____	Sign: _____
Sign: _____	Sign: _____	Sign: _____

Class:___ Number:___

Name:_____

Sentence Matching

Directions: Match the sentences or pictures from column A to column B by drawing a line.

A

1. He is playing in the park.

2. She is studying.

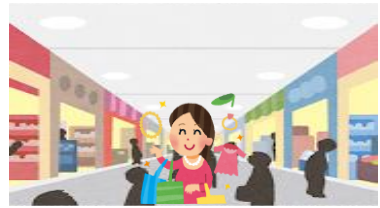
3. She is shopping at the mall.

4. He is watching T.V. at home.

5. He is making breakfast.

B

a.



b. He is watching T.V. at home.

c. かれは朝ごはんを作っています。

d. He is playing in the park.

e.

